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## GEORGE WASHINGTON

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## THE READING / LISTENING TAPESCRIPT

From: [http://www.LessonsOnAmericanPresidents.com/george\\_washington.html](http://www.LessonsOnAmericanPresidents.com/george_washington.html)

George Washington was the first President of the USA and is consistently voted as one its top five leaders. He was born in 1732 in Virginia. His family were well off and owned a plantation. Growing up, he learned the morals, manners, and knowledge necessary for an 18th-century Virginia gentleman. He was greatly interested in two things while he grew up: military arts and western expansion.

In 1754, at the age of 22, he became a lieutenant colonel in the Army. He fought in the first skirmishes of what grew into the French and Indian War. The following year he escaped injury in battle although four bullets ripped his coat and two horses were shot from under him. His military experience taught him valuable lessons in leadership he would use later in his political life.

From 1759 to the outbreak of the American Revolution, Washington managed his lands. He married Martha Dandridge Custis and devoted himself to farming life. However, he felt exploited by British merchants and British regulations. In 1775, he took command of his ill-trained troops and embarked upon a war that was to last six grueling years. He forced the surrender of the British at Yorktown in 1781.

Washington entered politics and became a prime mover in the steps leading to creating the Constitution in 1787. After the new Constitution was ratified, the Electoral College unanimously elected him as the USA's first President. Washington avoided further wars and promoted the importance of federal power. He died in 1799 and was hailed as "first in war, first in peace, and first in the hearts of his countrymen".

Text adapted from [www.whitehouse.gov/about/presidents/georgewashington](http://www.whitehouse.gov/about/presidents/georgewashington)





## LISTENING GAP FILL

From: [http://www.LessonsOnAmericanPresidents.com/george\\_washington.html](http://www.LessonsOnAmericanPresidents.com/george_washington.html)

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## CORRECT THE SPELLING

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## UNJUMBLE THE WORDS

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## **DISCUSSION (Write your own questions)**

### **STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

### **STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





# STUDENT GEORGE WASHINGTON SURVEY

From: [http://www.LessonsOnAmericanPresidents.com/george\\_washington.html](http://www.LessonsOnAmericanPresidents.com/george_washington.html)

Write five GOOD questions about George Washington in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about George Washington. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about George Washington. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. GEORGE WASHINGTON POSTER** Make a poster about George Washington. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY GEORGE WASHINGTON LESSON:** Make your own English lesson on George Washington. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on George Washington. Share your findings with the class.

