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# **GEORGE H. W. BUSH**

http://www.LessonsOnAmericanPresidents.com/george\_h\_w\_bush.html



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## **THE READING / LISTENING TAPESCRIPT**

From: http://www.LessonsOnAmericanPresidents.com/george\_h\_w\_bush.html

George Herbert Walker Bush was the 41st President of the United States. He served a single term from 1989 to 1993. He was born in Massachusetts in 1924. His father Prescott Bush was a Senator. George joined the Navy on his 18th birthday and became its youngest pilot. He flew 58 combat missions during World War II. He was awarded the Distinguished Flying Cross for bravery in action.

After WWII, Bush worked in the oil industry and became a multimillionaire. Like his father, George became interested in politics. He served two terms as a Representative to Congress from Texas. Then he was appointed to several high-level positions: Ambassador to the United Nations, Chairman of the Republican National Committee, and Director of the Central Intelligence Agency (CIA).

In 1980 Bush campaigned for the Republican nomination for President. He lost, but was chosen as a running mate by Ronald Reagan. As Vice President, Bush had responsibility in several domestic areas and visited scores of foreign countries. In 1988 Bush won the general election to become President. He faced a dramatically changing world, as the Cold War ended and the Soviet Union ceased to exist.

In other areas of foreign policy, President Bush sent American troops into Panama to overthrow the corrupt regime of General Manuel Noriega. His greatest test came when Iraqi President Saddam Hussein invaded Kuwait. He sent 425,000 American troops as part of Operation Desert Storm to defeat Iraq's million-man army. He lost the 1992 election because of a poor economy and rising violence in inner cities.

Text adapted from www.whitehouse.gov/about/presidents/georgehwbush

## ★ LISTENING GAP FILL

From: http://www.LessonsOnAmericanPresidents.com/george\_h\_w\_bush.html

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# **CORRECT THE SPELLING**

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# **UNJUMBLE THE WORDS**

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#### **DISCUSSION** (Write your own questions) <u>STUDENT A's QUESTIONS</u> (Do not show these to student B)

1.	 	
-	 	
4.	 	
5.	 	
6.		

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#### **DISCUSSION** (Write your own questions) <u>STUDENT B's QUESTIONS</u> (Do not show these to student A)

1.	 	 
5.	 	 
6.	 	 

#### **STUDENT GEORGE H. W. BUSH SURVEY**

From: http://www.LessonsOnAmericanPresidents.com/george\_h\_w\_bush.html

Write five GOOD questions about George H. W. Bush in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

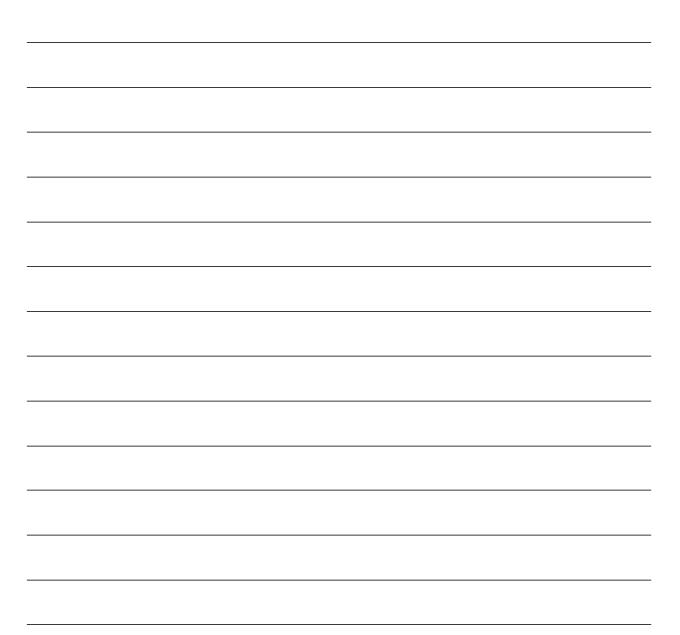
	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



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Write about George H. W. Bush for 10 minutes. Show your partner your paper. Correct each other's work.





#### HOMEWORK

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about George H. W. Bush. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about George H. W. Bush. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. GEORGE H. W. BUSH POSTER** Make a poster about George H. W. Bush. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY GEORGE H. W. BUSH LESSON:** Make your own English lesson on George H. W. Bush. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on George H. W. Bush. Share your findings with the class.