



Lessons on American Presidents.com

ANDREW JACKSON

http://www.LessonsOnAmericanPresidents.com/andrew_jackson.html



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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/andrew_jackson.html

Andrew Jackson was the seventh President of the United States. He was born in a backwoods settlement in the Carolinas in 1767. His Irish-Scottish parents had immigrated to the USA from Ireland two years earlier. He was the youngest of three brothers but his father died three weeks before Jackson was born. He grew up in a very remote area of the Virginian countryside.

At the age of 13 he joined the American Revolution as a courier. He was the last U.S. President to have fought in the Revolution. He was captured by the British and nearly starved to death. His mother died from Cholera in 1781, leaving Andrew an orphan at the age of 14. He began to study law in his late teens and became an outstanding young lawyer in Tennessee.

Jackson prospered sufficiently to buy slaves and to build a mansion near Nashville. He was the first man elected from Tennessee to the House of Representatives, and he served briefly in the Senate. He was a major general in the War of 1812 and became a national hero when he defeated the British at New Orleans. This paved his way to political success and eventually the Presidency in 1829.

Jackson served two terms as President, from 1829 to 1837. He supported the idea of a small federal government with a powerful President. He was a leading advocate of removing Native Americans from the east of the country and his policy eradicated many tribes. He also supported slavery. In 1835, Jackson survived an assassination attempt. He died of tuberculosis and heart failure in 1845, aged 78.

Text adapted from www.whitehouse.gov/about/presidents/andrewjackson



LISTENING GAP FILL

From: http://www.LessonsOnAmericanPresidents.com/andrew_jackson.html

Andrew Jackson was the seventh President of the United States. He was born _____ in the Carolinas in 1767. His Irish-Scottish parents _____ from Ireland two years earlier. He was the youngest of three brothers but his father died three weeks before Jackson was born. He grew up _____ the Virginian countryside.

At the age of 13 he joined the American _____. He was the last U.S. President to have fought in the Revolution. He was captured by the British and _____. His mother died from Cholera in 1781, leaving Andrew an orphan at the age of 14. He began to study law in his late teens and _____ young lawyer in Tennessee.

Jackson prospered _____ and to build a mansion near Nashville. He was the first man elected from Tennessee to the House of Representatives, _____ in the Senate. He was a major general in the War of 1812 and became a national hero when he defeated the British at New Orleans. This _____ success and eventually the Presidency in 1829.

Jackson served two terms as President, from 1829 to 1837. He _____ a small federal government with a powerful President. He was a leading advocate of removing Native Americans from the east of the country and _____ tribes. He also supported slavery. In 1835, Jackson survived an assassination attempt. He died of _____ failure in 1845, aged 78.





CORRECT THE SPELLING

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Jackson prospered sufficiently to buy elsasv and to build a mansion near Nashville. He was the first man elected from Tennessee to the House of Representatives, and he drseev briefly in the Senate. He was a major general in the War of 1812 and became a national hero when he defeated the British at New Orleans. This paved his way to political usscec and eventually the Presidency in 1829.

Jackson served two terms as President, from 1829 to 1837. He supported the idea of a small rlaefde government with a powerful President. He was a leading advocate of removing Native Americans from the east of the country and his pyocil eradicated many tribes. He also supported slavery. In 1835, Jackson survived an assassination ttpmeat. He died of tuberculosis and heart failure in 1845, aged 78.



UNJUMBLE THE WORDS

From: http://www.LessonsOnAmericanPresidents.com/andrew_jackson.html

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Jackson served two terms as President, from 1829 to 1837. He federal government supported the idea of a small with a powerful President. He a advocate removing was leading of Native Americans from the east of the country and his policy eradicated many tribes. He also supported slavery. In 1835, Jackson assassination attempt survived an. He died of tuberculosis and heart failure in 1845, aged 78.





DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STUDENT ANDREW JACKSON SURVEY

From: http://www.LessonsOnAmericanPresidents.com/andrew_jackson.html

Write five GOOD questions about Andrew Jackson in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

| | STUDENT 1 _____ | STUDENT 2 _____ | STUDENT 3 _____ |
|------|--------------------|--------------------|--------------------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Andrew Jackson. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Andrew Jackson. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. ANDREW JACKSON POSTER Make a poster about Andrew Jackson. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY ANDREW JACKSON LESSON: Make your own English lesson on Andrew Jackson. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Andrew Jackson. Share your findings with the class.

