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WARREN G. HARDING

http://www.LessonsOnAmericanPresidents.com/warren_g_harding.html

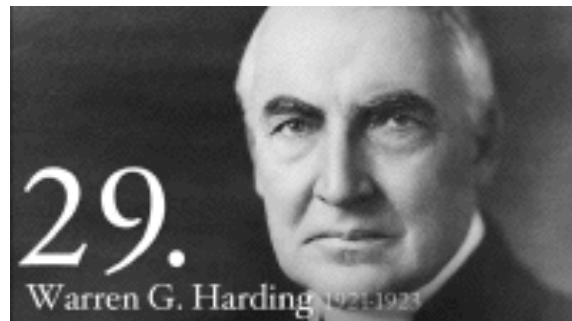


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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/warren_g_harding.html

Warren Gamaliel Harding was the 29th President of the United States, serving between 1921 and 1923. He was born in Ohio in 1865, the eldest of eight children. He graduated from college in 1882, aged 17, and worked as a teacher and insurance agent. He then tried his hand at journalism and in 1886 he bought a failing newspaper for \$300. This allowed him to make a name for himself in Ohio politics.

Harding was elected to the U.S. Senate in 1915 and served two terms until before his inauguration as President in 1921. While in the Senate, he opposed President Wilson's League of Nations and introduced 134 bills. Historians say he had an "unremarkable" career in the Senate. He rarely spoke, he introduced no major bills and his attendance was "not the best".

An Ohio admirer, Harry Daugherty, began to promote Harding for the 1920 Republican nomination because he said, "He looked like a President." He won the Republican ticket and went on to win the Presidential election by an enormous landslide of 60 percent of the popular vote. Harding got rid of wartime controls, slashed taxes, restored the high tariffs, and tightly restricted immigration.

By 1923 the postwar depression gave way to new prosperity. Newspapers hailed Harding as a wise statesman carrying out his campaign promise of "Less government in business and more business in government." The nation's unemployment halved during his administration. Despite all this, historians believe Harding is one of the worst Presidents. In 1923, he died in San Francisco of a heart attack.

Text adapted from www.whitehouse.gov/about/presidents/warrenharding



LISTENING GAP FILL

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STUDENT WARREN G. HARDING SURVEY

From: http://www.LessonsOnAmericanPresidents.com/warren_g_harding.html

Write five GOOD questions about Warren G. Harding in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Warren G. Harding. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Warren G. Harding. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. WARREN G. HARDING POSTER Make a poster about Warren G. Harding. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY WARREN G. HARDING LESSON: Make your own English lesson on Warren G. Harding. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Warren G. Harding. Share your findings with the class.

