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THOMAS JEFFERSON

http://www.LessonsOnAmericanPresidents.com/thomas_jefferson.html



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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/thomas_jefferson.html

Thomas Jefferson was the third President of the United States. He was born in 1743 in Virginia and died on July 4, 1826. He was the third of ten children and grew up on his father's 5,000-acre plantation. He studied law at college. Jefferson is frequently listed as one of the USA's greatest Presidents. He was also one of its most powerful advocates of personal freedom and envisioned a great "Empire of Liberty".

Jefferson became a lawyer in 1767 and had a great love of books. He was a very eloquent correspondent using the written word, but was no public speaker. At the age of 33, Jefferson drafted the Declaration of Independence. In the following years, he labored to make its words a reality in Virginia. Most notably, he wrote a bill establishing religious freedom, which became law in 1786.

Jefferson succeeded Benjamin Franklin as minister to France in 1785. His sympathy for the French Revolution led him into conflict with the party of the Federalists. He gradually assumed leadership of the Republicans and became Vice President in 1796. In 1801, he became America's third President and served from 1801 to 1809. He advocated tax cuts and presided over the abolition of the slave trade in 1807.

While in Office, Jefferson purchased the vast Louisiana Territory from France in 1803 and authorized expeditions to explore the new west. He also established the University of Virginia and the US Military Academy at West Point. He is remembered by the Jefferson Memorial in Washington and as one of the four sculpted presidents on the Mount Rushmore Memorial. He also appears on US postage stamps.

Text adapted from www.whitehouse.gov/about/presidents/thomasjefferson



LISTENING GAP FILL

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STUDENT THOMAS JEFFERSON SURVEY

From: http://www.LessonsOnAmericanPresidents.com/thomas_jefferson.html

Write five GOOD questions about Thomas Jefferson in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





WRITING

From: http://www.LessonsOnAmericanPresidents.com/thomas_jefferson.html

Write about Thomas Jefferson for 10 minutes. Show your partner your paper. Correct each other's work.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Thomas Jefferson. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Thomas Jefferson. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. THOMAS JEFFERSON POSTER Make a poster about Thomas Jefferson. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY THOMAS JEFFERSON LESSON: Make your own English lesson on Thomas Jefferson. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Thomas Jefferson. Share your findings with the class.

