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GROVER CLEVELAND

http://www.LessonsOnAmericanPresidents.com/grover_cleveland.html



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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/grover_cleveland.html

Stephen Grover Cleveland was born in 1837 and died aged 71 in 1908. He was the 22nd and 24th president of the United States, being the only president to leave the White House (in 1889) and return for a second term four years later (in 1893). He was also the first Democrat elected after the Civil War. Cleveland was one of nine children. He was raised in upstate New York and qualified as a lawyer in 1859.

At 44, his political career took off. Running as a reformer, he was elected Mayor of Buffalo in 1881, and later, Governor of New York. Cleveland won the Presidency with the combined support of Democrats and reform-minded Republicans. It was a hotly-contested race, with Cleveland winning by one-quarter of a percent of the popular vote. The electoral votes gave Cleveland a majority of 219–182.

In June 1886, Cleveland got married - the only President to do so while in the White House. Cleveland vigorously pursued a policy barring favors to any economic group. He also vetoed many private pension bills to Civil War veterans whose claims were fraudulent. He angered the railroads by ordering an investigation of western lands they held by Government and forced them to return 81,000,000 acres.

Cleveland was elected as President again in 1892. This time round he faced an acute economic depression. He dealt directly with the Treasury crisis rather than business failures, farm mortgage foreclosures, and unemployment. With the help of Wall Street, he maintained the Treasury's gold reserve. His policies during the depression were unpopular and his party deserted him.

Text adapted from www.whitehouse.gov/about/presidents/grovercleveland



LISTENING GAP FILL

From: http://www.LessonsOnAmericanPresidents.com/grover_cleveland.html

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Cleveland was elected as President again in 1892. This time round he _____ economic depression. He dealt directly with the Treasury crisis rather _____, farm mortgage foreclosures, and unemployment. With the help of Wall Street, he maintained the Treasury's gold reserve. His policies during the depression were unpopular and his _____.





CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STUDENT GROVER CLEVELAND SURVEY

From: http://www.LessonsOnAmericanPresidents.com/grover_cleveland.html

Write five GOOD questions about Grover Cleveland in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about Grover Cleveland. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about Grover Cleveland. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GROVER CLEVELAND POSTER Make a poster about Grover Cleveland. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GROVER CLEVELAND LESSON: Make your own English lesson on Grover Cleveland. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Grover Cleveland. Share your findings with the class.

