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GEORGE W. BUSH

http://www.LessonsOnAmericanPresidents.com/george_w_bush.html



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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/george_w_bush.html

George Walker Bush served as the 43rd President of the United States, from 2001 to 2009. He was born on July 6, 1946, in Connecticut, to George H.W. Bush – later the 41st President of the United States. He received a bachelor's degree in history from Yale in 1968 and then served as a pilot in the Texas Air National Guard. He got a Master of Business Administration from Harvard Business School in 1975.

Following graduation, Bush began a career in the energy business. After working on his father's successful 1988 Presidential campaign, President Bush assembled a group of partners that purchased the Texas Rangers baseball franchise in 1989. He entered politics and was the 46th Governor of Texas, serving from 1995 to 2000 - the first Governor in Texas history to be elected to consecutive 4-year terms.

Bush won the Presidency in 2000. He worked to extend freedom, opportunity, and security at home and abroad. His first initiative as President was the No Child Left Behind Act, a bipartisan measure that attempted to raise standards in schools. He also cut taxes for every taxpayer and implemented free trade agreements with more than a dozen nations.

The most significant event of Bush's tenure came on September 11, 2001, when terrorists killed nearly 3,000 people in the 9/11 attacks. He declared a War on Terror and invaded Afghanistan to end the Taliban regime and find Osama bin Laden. He later invaded Iraq over weapons of mass destruction that did not exist. Bush returned to his Texas ranch after leaving office and is now a public speaker.

Text adapted from www.whitehouse.gov/about/presidents/georgewbush



LISTENING GAP FILL

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____





STUDENT GEORGE W. BUSH SURVEY

From: http://www.LessonsOnAmericanPresidents.com/george_w_bush.html

Write five GOOD questions about George W. Bush in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.



HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET INFO: Search the Internet and find more information about George W. Bush. Talk about what you discover with your partner(s) in the next lesson.

3. MAGAZINE ARTICLE: Write a magazine article about George W. Bush. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

4. GEORGE W. BUSH POSTER Make a poster about George W. Bush. Show it to your classmates in the next lesson. Give each other feedback on your posters.

5. MY GEORGE W. BUSH LESSON: Make your own English lesson on George W. Bush. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

6. ONLINE SHARING: Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on George W. Bush. Share your findings with the class.

