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BILL CLINTON

http://www.LessonsOnAmericanPresidents.com/bill_clinton.html



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THE READING / LISTENING TAPESCRIPT

From: http://www.LessonsOnAmericanPresidents.com/bill_clinton.html

William Jefferson "Bill" Clinton was born in 1946 in Hope, Arkansas three months after his father died in a traffic accident. His surname at birth was Blythe. His mother remarried and he took his stepfather's name. Clinton excelled as a student and as a saxophone player and once considered becoming a professional musician. While in high school, he met President John Kennedy and decided to enter politics.

Clinton graduated from Georgetown University and England's Oxford University. He received a law degree from Yale University in 1973, and entered politics in Arkansas. In 1975, he married future Secretary of State Hillary Rodham. Clinton was elected Arkansas Attorney General in 1976, and won the governorship in 1978. He ran for President and defeated George H.W. Bush in the 1992 election.

Clinton and his Vice President Al Gore represented a new, young generation in American political leadership. For the first time in 12 years both the White House and Congress were held by the same party. He passed the North American Free Trade Agreement. He also implemented the "Don't ask, don't tell" policy aimed at recruiting soldiers into the military regardless of their sexual orientation.

Clinton was the first Democratic president since Franklin D. Roosevelt to win a second term. Unemployment was at its lowest rate in modern times, and inflation the lowest in 30 years. Home ownership was the highest in the country's history and crime rates were dropping. Despite almost facing impeachment as a result of personal indiscretions with a young White House intern, his popularity remained very high.

Text adapted from www.whitehouse.gov/about/presidents/williamjclinton



★ LISTENING GAP FILL

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CORRECT THE SPELLING

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UNJUMBLE THE WORDS

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★ DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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	DISCUSSION (Write your own questions) DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
<u>STU</u> 1.	
STU 1. 2.	
STU 1. 2.	
1. 2. 3.	
★ STU 1. 2. 4. 5.	

STUDENT BILL CLINTON SURVEY

From: http://www.LessonsOnAmericanPresidents.com/bill_clinton.html

Write five GOOD questions about Bill Clinton in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.





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Write about Bill Clinton for 10 minutes. your paper. Correct each other's work.	Show	your	partner

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET INFO:** Search the Internet and find more information about Bill Clinton. Talk about what you discover with your partner(s) in the next lesson.
- **3. MAGAZINE ARTICLE:** Write a magazine article about Bill Clinton. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **4. BILL CLINTON POSTER** Make a poster about Bill Clinton. Show it to your classmates in the next lesson. Give each other feedback on your posters.
- **5. MY BILL CLINTON LESSON:** Make your own English lesson on Bill Clinton. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.
- **6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Bill Clinton. Share your findings with the class.