



# Lessons on American Presidents.com

## ANDREW JOHNSON

[http://www.LessonsOnAmericanPresidents.com/andrew\\_johnson.html](http://www.LessonsOnAmericanPresidents.com/andrew_johnson.html)

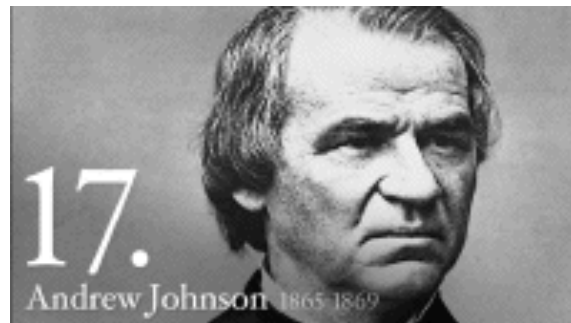


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## THE READING / LISTENING TAPESCRIPT

From: [http://www.LessonsOnAmericanPresidents.com/andrew\\_johnson.html](http://www.LessonsOnAmericanPresidents.com/andrew_johnson.html)

Andrew Johnson was the 17th President of the United States. He came to power following the assassination of Abraham Lincoln. Johnson was born in Raleigh, North Carolina, in 1808 and grew up in poverty. He was apprenticed to a tailor as a boy, but ran away and opened a tailor shop in Tennessee. At the age of 18 he married Eliza McCardle, who taught him how to improve his reading and writing skills.

Johnson participated in debates in Tennessee and organized a workers' party. He was elected mayor in 1833 and sat in the Tennessee House of Representatives two years later. He served five terms before becoming Governor of Tennessee in 1853. Johnson then served in the United States Senate between 1857 and 1862. His political rise was almost complete when he became Vice President in 1865.

With the Assassination of Lincoln in April 1865, the Presidency fell upon Johnson. As President, he proceeded to reconstruct the former southern Confederate States. By the time Congress met in December 1865, most southern states were reconstructed and slavery was being abolished. However, "black codes" to control the freed men were beginning to appear, which caused divisions in his party.

In March 1867, laws were passed placing restrictions upon the President. When Johnson allegedly violated one of these, the House tried to impeach him. He was tried by the Senate in the spring of 1868 and acquitted by one vote. Johnson purchased Alaska from the Russian Empire in 1867. He left office in 1869. In 1875, Tennessee returned Johnson to the Senate and he died months later, aged 66.

Text adapted from [www.whitehouse.gov/about/presidents/andrewjohnson](http://www.whitehouse.gov/about/presidents/andrewjohnson)



## LISTENING GAP FILL

From: [http://www.LessonsOnAmericanPresidents.com/andrew\\_johnson.html](http://www.LessonsOnAmericanPresidents.com/andrew_johnson.html)

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Johnson participated in debates in Tennessee and organized a workers' party. He \_\_\_\_\_ 1833 and sat in the Tennessee House of Representatives two years later. He served five \_\_\_\_\_ Governor of Tennessee in 1853. Johnson then served in the United States Senate between 1857 and 1862. His \_\_\_\_\_ complete when he became Vice President in 1865.

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## CORRECT THE SPELLING

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## UNJUMBLE THE WORDS

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## **DISCUSSION (Write your own questions)**

**STUDENT A's QUESTIONS (Do not show these to student B)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## **DISCUSSION (Write your own questions)**

**STUDENT B's QUESTIONS (Do not show these to student A)**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_





# STUDENT ANDREW JOHNSON SURVEY

From: [http://www.LessonsOnAmericanPresidents.com/andrew\\_johnson.html](http://www.LessonsOnAmericanPresidents.com/andrew_johnson.html)

Write five GOOD questions about Andrew Johnson in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

|      | STUDENT 1<br>_____ | STUDENT 2<br>_____ | STUDENT 3<br>_____ |
|------|--------------------|--------------------|--------------------|
| Q.1. |                    |                    |                    |
| Q.2. |                    |                    |                    |
| Q.3. |                    |                    |                    |
| Q.4. |                    |                    |                    |
| Q.5. |                    |                    |                    |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.







## **HOMEWORK**

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET INFO:** Search the Internet and find more information about Andrew Johnson. Talk about what you discover with your partner(s) in the next lesson.

**3. MAGAZINE ARTICLE:** Write a magazine article about Andrew Johnson. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**4. ANDREW JOHNSON POSTER** Make a poster about Andrew Johnson. Show it to your classmates in the next lesson. Give each other feedback on your posters.

**5. MY ANDREW JOHNSON LESSON:** Make your own English lesson on Andrew Johnson. Make sure there is a good mix of things to do. Find some good online activities. Teach the class / another group when you have finished.

**6. ONLINE SHARING:** Use your blog, wiki, Facebook page, MySpace page, Twitter stream, Del-icio-us / StumbleUpon account, or any other social media tool to get opinions on Andrew Johnson. Share your findings with the class.

